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Session Evaluation



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Due this Friday, September 27



Academic Enrichment

21CCLC After School Programs

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Green Bay Area Public School District



Green Bay Area Public School District's Extended Learning

Through our community learning centers we will provide high-quality out of school time experiences in which students will develop their

- social-emotional skills,
- feel empowered to achieve academic success,
- explore pathways,
- engage in positive relationships, and be
- inspired to reach their full potential.

Green Bay Area Public School District's After School Programming

- 13 After School Programs
- Organized
 - YMCA - 7 Sites
 - Boys and Girls Club - 2 Sites
 - District - 4 sites
- Additional Community Based Organizations
 - Each site works with an average of 18 additional community partners

Outcomes of After School Program- Academic

STAR Assessment	2016-17	2017-18	2018-19
Reading - % of Students Meeting Grade Level Expectations in Spring	19%	26%	38%
Mathematics - % of Students Meeting Grade Level Expectations in Spring	33%	35%	57%

Outcomes of After School Program - SEL

DESSA Scale % of Students Typical or Strength	2016-17	2017-18	2018-19
Personal Responsibility	89%	92%	96%
Optimistic Thinking	86%	89%	93%
Goal Directed Behavior	89%	90%	94%
Social Awareness	82%	87%	89%
Decision Making	88%	89%	94%
Relationship Skills	87%	88%	91%
Self Awareness	89%	91%	96%
Self-Management	86%	88%	90%


Goals/Objectives

We hope you leave here today with:

- A breakdown in steps to planning an academic club
- A plan to connect student interests to your clubs and enrichment
- Resources and ideas to connect your students with the communities they live in
- A variety of new club ideas to take back to your programs!



Small Group Share:

- Program location
 - Grades served
 - What do you currently do for academic enrichment in your program?
- 

Steps to Planning a Successful Academic Club:

1. Determine Purpose of Club
2. Learning Goals/Outcome of Club
3. Meeting/Frequency of Club
4. Community Connections
5. Culminating Event/Assessment
6. Learning Plan



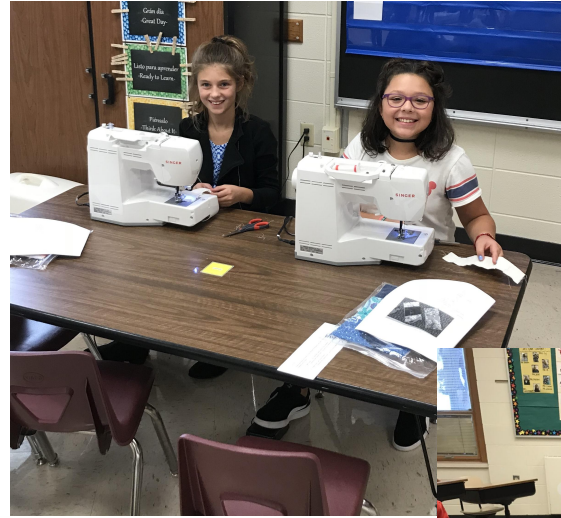
Purpose of Academic Enrichment

- The ultimate purpose of your club should be academic enrichment that
 - Engages students
 - Connects interests with learning
 - Project/Inquiry Based Learning model
 - Different then school day



Club Examples

- Fashion Design
- Soccer
- Visual arts
- Robotics
- Legos engineering
- Cooking





Share:

How do you learn about student
interests?

How do you use this information to
plan activities?



Learning Goals or Outcomes of Club

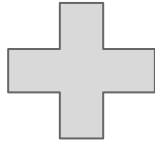
-This would be good time for you to reach out to your school teachers and administrators to learn more about the priorities of your school and how to incorporate them into academic enrichment

-What We Do:

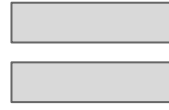
- Principal meetings,
- Incorporate teachers into programming time,
- Serve on day-school committees,
- Being a part of your school's Professional Development



Student
Interests



Intentional
Learning




Engaged
students in
Academic
Enrichment


Example: Building a Park Club

- Student Interest -
Playgrounds/Engineering
- Intentional learning - Math
 - Choose the appropriate tool to measure and compare the length of a given object.
 - Use tools and units of measurement to gain information.





Share/Plan: Start
brainstorming topics for
your club. Once you select a
topic, plan your learning
goal and outcome.



Meeting Time/Frequency of Clubs

In studies, students have demonstrated deeper understanding and higher achievement when using projects to learn about math, science and technology (Boaler, 2009; Geier et al., 2008; Thomas, 2000)

In order to get in-depth / hands on learning, our goal is 10 hours per club so students can do projects.



Session	Beginning	Ending
Session 1	September 16	October 18
Session 2	October 21	December 6
Session 3 - Mini	December 9	December 20
Session 4	January 6	February 14
Session 5	February 17	April 3
Session 6	April 6	May 8
Session 7 - mini	May 11	May 28



Session Breakdown

Site Clubs Overview Example

Session	Group	Monday/Wednesday	Tuesday/Thursday
1	K	Weather Club	Safari Club
	1/2	3D Pen Creation Club	Superhero Club
	1/2	Creatures of the Deep (Oceans)	Boats that Float
	1/2	Girl Scouts	Around the World
	3-5	Traveling Artist	Game Show Design
	3-5	Lego Simple Machines	Water Park Club
	3-5	Running Club	Photography Club

Community Resources/Partners

- The purpose of bringing in community resources is to bring authenticity and “experts” in topics into the club. Helps students make connections to real life and transfer knowledge and skills.
- Example community resources
 - Businesses(chefs, doctors, farm, car repair, city employees, etc.)
 - Theatres/Musicians/Photographers
 - Individuals with hobbies (sewing, gardening, etc)
- Community resources don't need to teach lessons, they could talk about their career/business or provide support to students as they complete a task or project.
- Our goal - 1 Community partner in and 1 field trip per club



Share/Plan:
What community
resources/partners could you
approach?

Culminating Event/ Assessment

- Culminating events bring purpose to the academic enrichment activities.
- This event also allows you to demonstrate learning that has occurred

Examples of Culminating Activities






Share/Planning

What could be a culminating event?

How do you know students are gaining something from the academic enrichment club?



Planning the Day to Day

- Clubs should be MORE than just a curriculum, but curriculums can help provide a structure to help staff bring in academic components
- Embed technology as part of clubs: digital cameras, iPads, robots, Lego Education kits, 3D Pens, among other things that we can incorporate in our clubs.

Tips and Tricks

- It's always better to overplan
- Don't underestimate your students
- Don't forget to utilize your staff's skills
- Make sure as you incorporate resources or partners that they fit appropriately in your club timeline.



-Important questions to answer:


- Does everything connect back to your purpose and goal?
- Do your students need this lesson/day activity to help them with their culminating event?
- Have you incorporated community resources or career connections?
- Did you make academic connections with your standards?

-Provide time for students to engage and investigate the topic - dig in deeper (21st Century Skills) Examples: incorporate time for social-emotional skills, critical thinking, collaboration, communication, and so much more!



Share/Planning

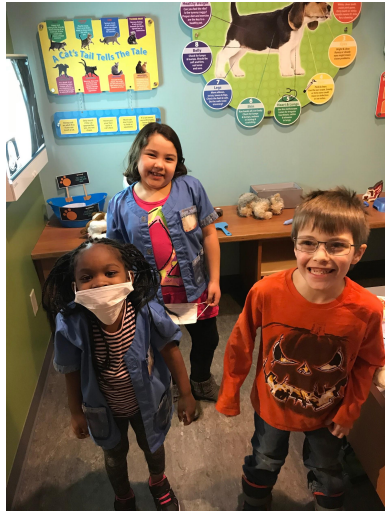
In small groups, using the outline for a club, brainstorm the outline for an academic enrichment club.



Reflection

- What surprised you during the process?
- Did you think of anything we should add to this process of planning clubs?

Feel free to contact us with questions!



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